



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | B.R.TAMBAKAD ARTS, COMMERCE AND SCIENCE FIRST GRADE COLLEGE HIREKERUR |
| Name of the head of the Institution | Dr. S.B. CHANNAGOUDRA |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08376-283512 |
| Mobile no. | 9448789390 |
| Registered Email | principalbrtcollege@gmail.com |
| Alternate Email | channagoudra@gmail.com |
| Address | Vidyanagar |
| City/Town | hirekerur |
| State/UT | Karnataka |
| Pincode | 581111 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|-------|------|--|-------------|-------------|---|-------|------|-----------------------|----------|--|-------------|-----------|---|-----|---|------|-------------|-------------|---|---|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | | | Semi-urban | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | | | private | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | C H Nandihalli | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 08376282120 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9448867817 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | | | principalbrtcollege@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | | | chnandihalli@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://htvssbrtcollege.org/aqar/NAAC%20AQAR REPORT %202017-18.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://htvssbrtcollege.org/ticker/calendarofevent19-20.pdf | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>3</td> <td>2007</td> <td>30-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.17</td> <td>2013</td> <td>07-Jul-2013</td> <td>07-Jul-2018</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.18</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | B++ | 3 | 2007 | 30-Mar-2007 | 30-Mar-2012 | 2 | B | 2.17 | 2013 | 07-Jul-2013 | 07-Jul-2018 | 3 | B | 2.18 | 2018 | 02-Nov-2018 | 01-Nov-2023 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | B++ | 3 | 2007 | 30-Mar-2007 | 30-Mar-2012 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | B | 2.17 | 2013 | 07-Jul-2013 | 07-Jul-2018 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | B | 2.18 | 2018 | 02-Nov-2018 | 01-Nov-2023 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 01-Jul-2012 | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| science quiz | 28-Sep-2018 1 | 58 |
| digital literacy prog for students | 23-Jul-2018 5 | 62 |
| faculty development program | 08-May-2018 1 | 40 |
| state level seminar by department of commerce | 21-Mar-2019 1 | 160 |
| workshop on patent and copy right protection | 28-Jul-2018 1 | 112 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|--------|
| not available | NA | UGC | 2019 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

students skill development program faculty quality improvement program automation of admission and other process regular academic performance enhancement

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| planned to organize state level seminars | Department of commerce organized state level seminar on cashless economy |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|--|--------------|
| college development committee and Management | 03-Aug-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

05-Oct-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

01-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Institute has Management Information System to manage all academic and administration related operations. Vision software has different modules to manage the student activities , admission process management, result management etc. the admission data is transferred to library module to manage library activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We adopt the curriculum overview provided by the Karnatak University, Dharwad.

Depending on our resource potentiality, institutional goals and concern towards the students, we impart quality education. The institution has developed a structured and effective implementation of the curriculum. Following are the various means through which it executes the curriculum. HOD's Meeting: HOD's Meetings are held twice in a semester. Head of the Department discuss their action plans to arrive an optimal and effective way. Academic Calendar: Academic Calendar is prepared as per the Karnatak University, Dharwad .Structure of the schedule is based on institution plan and as per University. Lesson Plan: A Lesson plan includes course outcomes, course objectives, content topics, reference books and the expected outcomes from the students by learning through the topics prepared by respective faculty members at the beginning of each semester. Department's Vision and Mission : Each department prepares its own goals and objectives for every academic year . And executes them in an effective manner as team to meet institutional vision and mission.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-----------------------------------|-----------------|-----------------------|------------|---|--------------------|
| CERTIFICATE COURSE IN YOGA | NO DATA | 11/08/2018 | 365 | NO DATA | SKILL BASED |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---------------------------|-------------|----------------|
| Number of Students | 69 | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--------------------------|----------------------|-----------------------------|
| vachana kammata | 10/06/2018 | 46 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BA | geography | 19 |
| BSc | chemistry | 33 |

| | | |
|---------------------------|----------|----|
| MCom | commerce | 32 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| students and teachers feedback obtained by formal questionnaire, alumni and parents feedback collected in the respective annual meeting. once feedback collected this is analyzed, and if any recommendations found , such are presented before CDC, for actions. many new ideas are gathered by this feedback system. |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | arts | 500 | 150 | 135 |
| BCom | commerce | 120 | 100 | 88 |
| MCom | commerce | 40 | 40 | 39 |
| BSc | SCIENCE | 100 | 100 | 97 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 749 | 71 | 25 | 2 | 2 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 27 | 12 | 12 | 5 | 5 | 2 |

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring systems was implemented in the institution where in about 30 Students were mentored by one teacher who were counselling, guiding and making efforts to improve students academic, as well as nonacademic performance and in turn parents were informed regarding the Student's progress. Efforts were made to use students attendance tracking system and bring the parents into the loop of students attendance tracking system

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 889 | 27 | 33:1 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 27 | 27 | Nil | Nil | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2018 | Dr. S B Channagoudra | Principal | Murughamatha , chitradurga |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part qualitative educational mechanism our institute adopts Continuous Internal Evaluation (CIE) . CIE helps in the students quality evaluation process. CIE involves: 1.Internal Test. 2.Seminar 3.Workshop 4.Quiz competition. 5.Debate. 6.Discussions. 7.Essay writing. 8.Assignment works. 9.Field Survey. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: The orientation programmes at the beginning of the semester. Teaching Plan contains evaluation procedures. Academic Calendar with approximate CIA Exam dates Display in the College and Department Notice Board. Examination processes are transparent and realizable. Provision for continues evaluation and monitoring students progress. Examination Committee will monitor well functioning of the Internal

Assessment process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar, teaching plan and evaluation blue print for schedules. Teaching learning methods used by the teachers like lecture method, interactive method, project based learning , computer assisted learning experimental learning , seminars and others. Institution strictly adheres to the academic calendar for the conduct of CIE. First Internal Assessment tests are conducted at the first eight week, second Internal Assessment tests are conducted at the at the tenth week from the commencement of the semester as per university examination schedule. Internal Exam Results are displayed after two internal tests as per university guidance. Unit tests, class tests are conducted. Answer sheets are evaluated and given to students for verification.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://htvssbrtcollege.org/ss3.html>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://htvssbrtcollege.org/sportal/STU_STAT_SURV18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Total | 00 | 00 | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------------|
| workshop patent and copy right protection | COMPUTER SCIENCE | 28/07/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
|-------------------------|-----------------|-----------------|---------------|----------|

| | | | | |
|-------------------|----|----|------------|----|
| 00 | 00 | 00 | 07/12/2019 | 00 |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00 | 00 | 00 | 00 | 00 | 07/12/2019 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 01 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| KANNADA | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | no data | Nil | 00 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| KANNADA | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| na | na | na | 2019 | 0 | 00 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 00 | 00 | 00 | 2018 | Nil | Nil | 00 |
| 00 | 00 | 00 | 2019 | Nil | Nil | 00 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | Nill | Nill | 8 | 3 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| world environment day | NSS | 20 | 200 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| swachchata saptaha | swachcha bharath | town panchayath | 50 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-----------------------|--|--|
| awareness program | NSS | world environment day | 20 | 200 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|--------------|-----------------------------|----------|
| faculty exchange program | Dr. M M Akki | self finance | 01 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|-----------------------------|---|---------------|-------------|-------------|
| project work | study of sarvagna literatur | sarvagna smaraka samiti , | 08/02/2019 | 09/02/2019 | 65 |

hirkerur

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|-----------------------|---|
| ULTIMEZ technologies | 24/11/2018 | professional training | 70 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 18 | 18 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| visonlib | Partially | 6 | 2014 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books | 14361 | 1749839 | 250 | 52011 | 14611 | 1801850 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 00 | 00 | 00 | 07/12/2019 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Co mputers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departme nts | Available Bandwidt | Others |
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|--------------------|--------|
|------|------------------|--------------|----------|------------------|------------------|--------|--------------|--------------------|--------|

| | | | | | | | | | |
|----------|----|----|----|---|---|---|---|-------------------|---|
| | | | | | | | | h (MBPS/ GBPS) | |
| Existing | 25 | 25 | 25 | 0 | 0 | 5 | 0 | 5 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 25 | 25 | 25 | 0 | 0 | 5 | 0 | 5 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 5 MBPS / GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| 00 | 00 |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 12 | 12 | 6 | 6 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|---|
| <p>The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the University and government in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the institute. A competitive examination is established by the college, which supports the students preparing them for competitive exam and motivate them for debate competition etc. The maintenance of this department done with the nominal membership fees.</p> |
|---|

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | PRATIBA PURASKARA | 19 | 30000 |

| | | | |
|---|---------------------------------|-------------|----------------|
| Financial Support from Other Sources | | | |
| a) National | BCM, SC, ST SCHOLARSHIPS | 600 | 3359920 |
| b) International | 00 | Nill | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|--------------------|--|--|---|----------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 2 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------|---------------------------------|---------------------------|------------------------------|---------------------------------|---------------------------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Genius pvt ltd | 25 | 2 | Nill | Nill | Nill |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2019 | 29 | Bcom | commerce | multiple | M.Com |
| 2019 | 23 | B.sc | science | multiple | M.Sc |
| 2019 | 45 | B.A | Arts | multiple | M.A |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| SET | 2 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------------------|------------------------|
| annual sports 2 | institution level | 220 |
| annual cultural prog 2 | institution level | 113 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year students union is formed. This union members are members of various committees and units. In every meetings of such committee students representative is invited, and suggestions, feed backs are received. The major committee like IQAC includes the active participation of students representatives. student are also part of IQAC, NSS Units, RedCross units, examination committee obc cell, sc and st cell etc

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1000

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

02 meeting

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management of elementary education. To promote quality of education to all

sections of people in academic, social, political and aiming to develop a responsible management. At the same time, decentralization is seen as a means of improving the efficiency of education system and the quality of educational services. At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, IQAC Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminies and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | <p>The college and Head of the Department encourage the teachers to make teaching plan. It is made at the beginning of the academic year. This helps the teachers in framing the time table, distribution of syllabus among the other teachers of each department.</p> <p>Lesson plans are prepared by the teachers for individual chapters.</p> <p>During the departmental meeting the head of the department supervises the lesson plan made by the staff members and also guides them to go ahead according to the lesson plans.</p> |
| Teaching and Learning | <p>With academic activities like class, tests other activities also conducted carefully that it does not affect the core values / objectives of the course.</p> |
| Examination and Evaluation | <p>Examination committee: it is team which comes into force after each academic year started, this team is responsible to conduct examination regularly as per the university guideline. Unit test, class tests, Internal assessment tests, results announcement, semester examination etc tasks are governed by this cell.</p> |
| Admission of Students | <p>Admission Committee: controls the admission process, This committee consists of Principal and other 9 member , First Meeting of this cell are conducted before the academic year and plan for the admission procedures and again decides when to meet again.</p> <p>Meeting minutes noted and implementation meeting will ensure the action taken.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Administration | use of MIS makes administration easy |
| Finance and Accounts | use of MIS makes finance and accounts to handle well |
| Student Admission and Support | use of MIS makes students admission and support system easy |
| Examination | use of online portal helps to manage examination easy |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-------------------|--|--|-------------------|
| 2019 | K M Maradibanakar | National seminar | MASC college, hamsbavi | 500 |
| 2019 | M S Nagarajappa | National Seminar | MASC college, hamsbavi | 500 |
| 2019 | C R Dudihalli | National Seminar | MASC college, hamsbavi | 500 |
| 2019 | S B Channagoudra | National Seminar | MASC college, hamsbavi | 500 |
| 2019 | K R Matti | National Seminar | MASC college, hamsbavi | 500 |
| 2019 | M B Banakar | National Seminar | MASC college, hamsbavi | 500 |
| 2019 | P B Talawar | National Seminar | MASC college, hamsbavi | 500 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018 | investment awareness program | finance management | 16/08/2018 | 16/08/2018 | 32 | 4 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP | Nill | 07/12/2019 | 07/12/2019 | 0 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nill | 27 | Nill | 4 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|-------------------------------|
| EPF | EPF | Institutional finance support |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College to manage transparency in financial aspect regularly conducts internal and external financial audits. Audits are done at institutional level and again college level. Auditing is done every year. The internal auditor appointed by the College cross checks and verifies these calculations and also finds out the shortcomings/ errors and rectifies the same. These errors and/ or shortcomings are explained tot the College Accountant and the Office Superintendent by the Internal Auditor. The errors/ shortcomings in the accounts are rectified as per the instructions of the Internal Auditor immediately. The external auditor is visits the College office once in a every year and checks the books of accounts and then prepares his Report Audited. These Audit reports are given to Affiliated university at each year. Local Inspection Committee review the report submitted by the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| 00 | 0 | 00 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | CDC |
| Administrative | No | Nill | Yes | CDC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|--|
| |
|--|

parents meet participation of parents in all cultural and sports regular communication through mails

6.5.3 – Development programmes for support staff (at least three)

regular faculty development programs are conducted separately or jointly for teaching and non teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

strengthened the IQAC with more functions community centered programs are framed steps taken to save energy sources and create eco friendly environment

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Nil |
| c)ISO certification | Nil |
| d)NBA or any other quality audit | Nil |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | FACULTY DEVELOPMENT PROGRAM | 08/05/2018 | 08/05/2018 | 08/05/2018 | 40 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-----------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Guest talk on womens rights | 08/03/2019 | 08/03/2019 | 168 | 52 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| institution uses solar power for its basic needs in alternate to electricity for lightings. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Special skill development for differently abled students | Yes | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address | Number of initiatives taken to | Date | Duration | Name of initiative | Issues addressed | Number of participating students |
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|
|------|----------------------------------|--------------------------------|------|----------|--------------------|------------------|----------------------------------|

| | locational advantages and disadvantages | engage with and contribute to local community | | | | | and staff |
|------|---|---|------------|----|--|------------------------------|-----------|
| 2018 | 1 | 1 | 04/08/2018 | 01 | BLOOD DONATION AWARENESS DRIVE | AWARENESS | 100 |
| 2018 | 1 | 1 | 06/08/2019 | 01 | BLOOD DONATION CAMP | BLOOD DONATING | 100 |
| 2018 | 1 | 1 | 19/08/2018 | 01 | PLANTING SAPPING | SAPPING | 100 |
| 2018 | 1 | 1 | 25/08/2018 | 01 | NEEM PLANT DISTRIBUTION | PLANT DISTRIBUTION | 200 |
| 2018 | 1 | 1 | 25/08/2018 | 01 | FLOOD RELIEF FUND COLLECTION FOR KODAGU AND KERALA | FLOOD RELIEF FUND COLLECTION | 100 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------------------|---------------------|--------------------------|
| NO DATA AVAILABLE | 29/12/2019 | NO DATA |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| RAKSHABHANDAN CELEBRATION | 29/08/2018 | 29/08/2018 | 350 |
| SADHBHAVANA DIWAS | 20/08/2018 | 20/08/2018 | 400 |
| INTERNATIONAL DAY OF PEACE | 21/09/2018 | 21/09/2018 | 70 |
| INTERNATIONAL INTEGRATION DAY | 19/11/2019 | 19/11/2019 | 70 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Taken pledge to make campus plastic free. Plastic free campaign was conducted . garbage collection is improved. use of solar power is increased. use of bicycle is promoted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF INSTITUTION 1 Mentorship Practice: A. Cash Prize Award The institution has the Best Practice of awarding the students who performs best in curriculum and extra curriculum activities like the highest marks in each subject in the university semester examination and the students who show the best performance in sports activities and the best user of the library by giving those Cash Prizes. The teaching, non teaching staff members, alumni and even some of the members of managing committee have instituted Cash Prizes. It was started from the academic year 2012-13. 2. Goal: The development of a nation depends on the younger generation who are physically and intellectually very strong. Such youth are prepared in the schools and colleges. But sometimes, some students are intellectually very strong but are unable to come forward in society due to their economic backwardness. Most of the students who get admission in our college are from rural background and economically backward. But they are very talented, studious and sincere. But due to their economic backwardness they are unable to continue their studies. Hence, in order to encourage and help such students to continue their education our college decided to provide them financial assistance through Cash Prize. The intention behind this is to motivate the students to study well and score more marks and to encourage them to participate in sports and cultural activities.

3. The Context: Our institution functioning in the semi urban and rural concentrated place and students of this region are socially and economically the most backward. The students who were getting admission in the college were from the rural backward classes and tribes. There was a high dropout rate and most of the students use to discontinue their education and were unable to pursue the higher education due to their poverty. In the staff meeting with the Principal the problem of dropout was discussed. The staff members told that the economic backwardness was the main reason for the students to discontinue their education. Hence, the Principal suggested that such students could be supported by providing financial help. So the teaching staff members decided to award Cash Prizes to the students who are meritorious but poor. Later the non teaching and library staff members also joined their hands. Afterwards the alumni and some members of the managing committee also joined the program. 4.

The Practice: One of the staff members Prof. K M Maradibanakar who has been nominated as the coordinator is given the responsibility of collecting the cash from all the donors every year and to maintain the accounts and records. Every year on the annual day the Cash Prizes will be awarded to the students. 5.

Evidence of success: After the introduction of Cash Prize the dropout rate is reduced in recent years. Many poor but meritorious students who have received Cash Prizes have pursued higher education and are settled with good jobs. It is come to our notice that the students have been studious and scoring highest marks. Even some students are scoring cent percent marks in certain subjects. There is a healthy competition among the students to bag the Cash Prizes by scoring maximum marks in their subjects. 6. Problems Encountered and Resource

Required So far no problems are faced in carrying out this practice and in collecting the amount from the donors to award Cash Prizes to the students. The donors voluntarily come forward to contribute their share of amount. Even some staff members have motivated the public and alumni to constitute Cash Prizes. Some people who are inspired by the system have deposited certain amount as fixed deposit in the bank and the interest is used to award the Cash Prize. In the beginning the amount of the Cash Prize given by each staff member was nominal. Further, it was increased by them on their own. In the coming days it is thought to increase the number of donors and the amount of Cash Prize and to award the students with Cash Prizes who excel themselves in cultural activities also. 2. Green Planet and Energy Save practice Objectives of the Practice To initiate and provide awareness and practice Green Planet and Energy Save . The

Context While discussing about global issues staff and also student came to know that serious issues of global warming, pollution and non-renewable energy sources. So thought of doing something from our self, and came to conclusion

that we need to hurry take a step. By the motivation The practice yielded rich fruit. As a result students and staff initiated some steps toward. The Practice Institution discussed the theoretical idea with management and management helped by MoU with some organization. Resulting Planned for 50000 plant sapling nearby all villages. Visiting each village and with the help of our staff and student, by taking village panchayath and village people confidence distributed plants. Energy save practice concentrated on reducing the dependency on regular electricity and moving toward renewable energy like solar. It is installed and started using. LED bulbs are used in place of tungsten bulbs. Evidence of Success Each panchayath and village people support for sapling helped to meet the practice. Which in turn may reduce the global warming, attracts rain, 5000 sapling will definitely yield in fruitful result. Panchayath and some organization voluntarily started helping and also felicitated the college. Problems Encountered and Resources Required It was difficult to 50000 sapling, we faced problem of convincing village panchayath and people who were busy in their life. Management and distribution of 50000 plants was a difficult task to our students and staff. But eagerness and dedication met the idea.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://htvssbrtcollege.org/sportal/BEST%20PRACTICES%20OF%20INSTITUTION.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Vision: "To achieve academic professional excellence with career building."
 Our Mission: " To Create Self Confidence and Co-operation among the students community through education with an emphasis on competitive spirit to face the global challenges. " The Vision and Mission statement of the institution, Ensures that the vision and mission of the institution is in tune with the objectives of the higher education policies of the nation. Translate its vision statement into its activities. Top management commitment, leadership role and involvement for effective and efficient transaction of teaching and learning processes. Management and Head of the institution ensures the responsibilities are defined and communicated to the staff of the institution. Management/Head of the institution ensures that valid information (from feedback and personal contacts) is available for the management to review the activities of the institution. Management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional process.

Provide the weblink of the institution

<http://htvssbrtcollege.org>

8.Future Plans of Actions for Next Academic Year

construction of new building for PG courses Organizing University level youth festival programs